



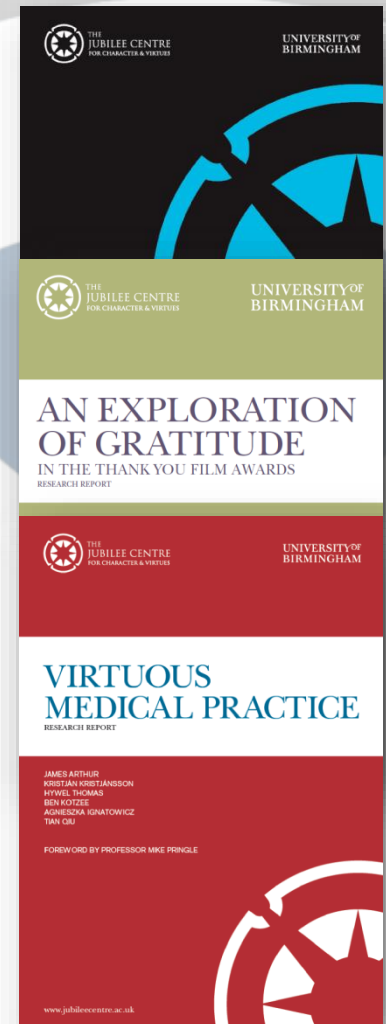
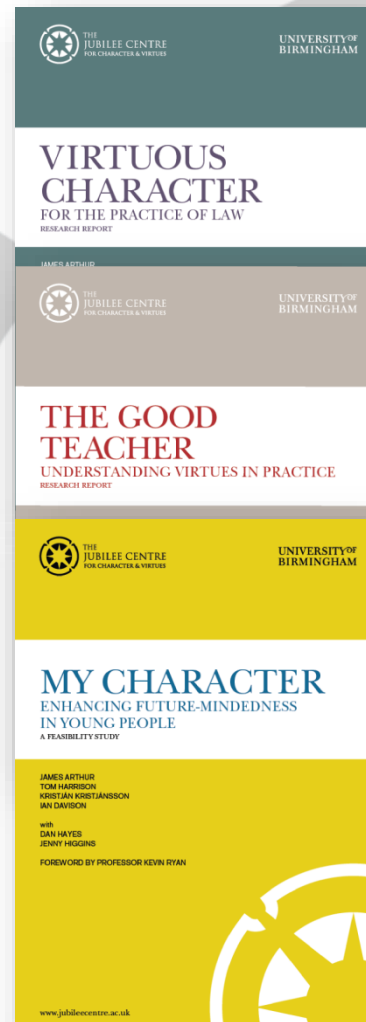
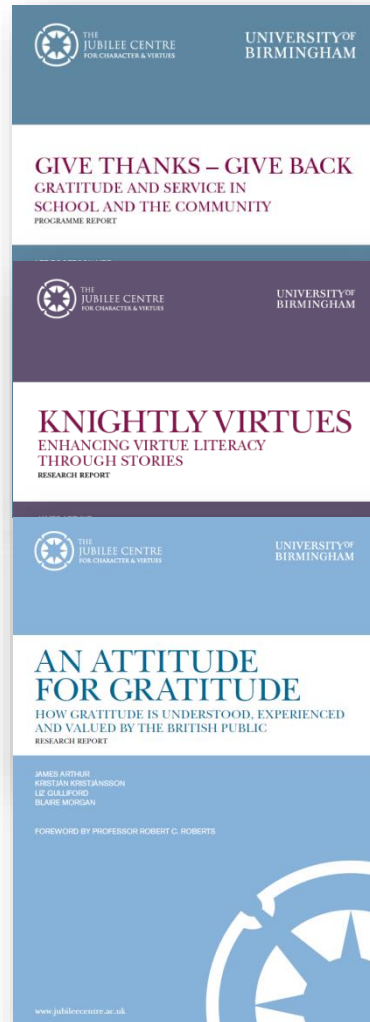
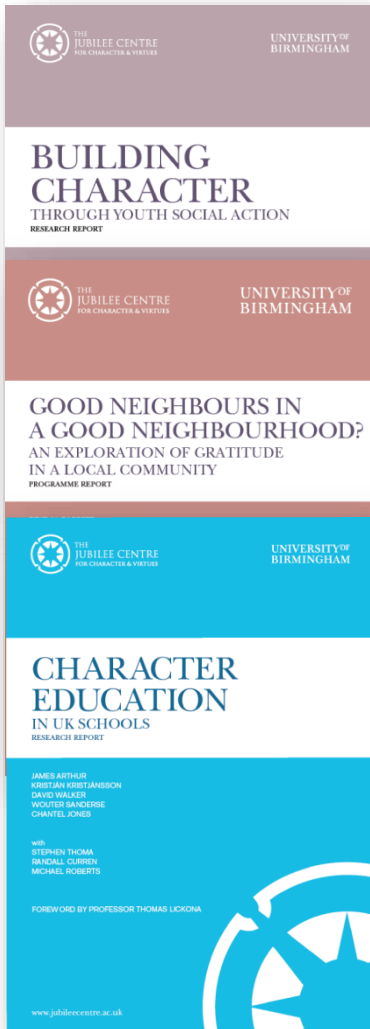
**Character Education
Transforming Schools, Staff,
Students and Society**

Dr. Tom Harrison

**Outward Bound Conference
14th October**



Jubilee Centre : Theory





Jubilee Centre : Practice

ENGAGEMENT, INFLUENCE, AND IMPACT



OVER 120,000 PARTICIPANTS
IN OUR RESEARCH



OVER 230 ACADEMIC
PUBLICATIONS,
ARTICLES AND BOOKS

107 PEER-REVIEWED ARTICLES

34 CHAPTERS IN
EDITED VOLUMES

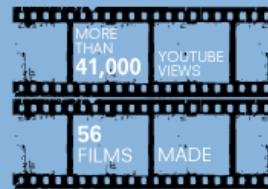
23 BOOKS

MORE THAN 100,000
PEOPLE SURVEYED

OVER 500,000 WEBPAGE VIEWS

OVER 75,000 VISITORS TO WEBSITE

191 COUNTRIES REACHED
THROUGH WEBSITE



MORE
THAN
41,000

YOUTUBE
VIEWS

56
FILMS

MADE

600 MILLION PEOPLE
REACHED THROUGH
JUBILEE CENTRE WORK

17,000 SIGN UP TO ONLINE
COURSE, MORE THAN 20,000
COMMENTS POSTED BY LEARNERS

OVER 150,000 SCHOOL PUPILS
AND 500 SCHOOLS DIRECTLY
INVOLVED IN OUR RESEARCH

OVER 7,000 SCHOOLS RECEIVED
OUR FRAMEWORK FOR
CHARACTER EDUCATION

LIBRARY CONTAINING
4,000 PUBLICATIONS ON
CHARACTER AND VIRTUES

159 NEWSPAPER ARTICLES

29 RADIO INTERVIEWS

222 WEB ARTICLES

20 INTERNATIONAL



PARTNER ORGANISATIONS

1 MILLION UK STUDENTS
HAVE USED OUR RESOURCES



4,000

RESEARCH AND
POLICY DIGEST
SUBSCRIBERS
GLOBALLY

RESEARCH AND POLICY
DIGESTS DISTRIBUTED

50

OVER 85,000 YOUNG PEOPLE
AND 400 SCHOOLS
INVOLVED IN GRATITUDE
SCHOOLS CONTESTS



*Our examination is not know what
virtue is, but to become good*

Aristotle



*'I have never let my schooling
interfere with my education'*

Mark Twain



Character and Outdoor Learning

KURT HAHN (1886 – 1974)

Six Declines of Modern Youth

- Decline of Fitness due to modern methods of locomotion [moving about];
- Decline of Initiative and Enterprise due to the widespread disease of spectatoritis;
- Decline of Memory and Imagination due to the confused restlessness of modern life;
- Decline of Skill and Care due to the weakened tradition of craftsmanship;
- Decline of Self-discipline due to the ever-present availability of stimulants and tranquilizers;
- Decline of Compassion due to the unseemly haste with which modern life is conducted .



Some Possible Theoretical Starting Points

a) Philosophical – i.e. Virtue Ethics

b) Psychological – i.e. Positive Psychology



Common Ground

- Focus on flourishing – shared humanity
- Common understanding about the purpose of education
- Common understanding of the building blocks of character – the virtues
- Common pedagogical approaches
- Make challenges to dominant education policy on similar grounds



What is Character Education?

Character is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.

Character education is an umbrella term for all explicit and implicit educational activities that helps young people develop positive personal traits.



Character Education : Double Benefit

Human Flourishing: happy, mentally and physically well, successful individuals

+

Societal Flourishing: engaged moral and civically minded citizens





Ofsted Definition of Character

A 'set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society.'



Grade descriptors for personal development

Outstanding (1)

- The way the school goes about developing pupils' character is exemplary and is worthy of being shared with others.

Good (2)

- The curriculum and the school's wider work support pupils to develop character.



Department for Education

- Mentioned in white papers under Labour
- Agenda ramped up under Nicky Morgan – schools awards, grants etc
- Agenda continued under Damien Hinds
- Idea has got broad cross party support



Damien Hinds – 7th February 2019

*‘One key area that I want the group to focus on will be **developing a set of benchmarks for schools to use so that they can deliver their own approach to developing character and assess themselves on how they are doing.**’*



Character should NOT be...

...another thing on the
teacher's plate...

...It should be the plate itself



Jubilee Centre Virtues

Moral

Intellectual

Phronesis: practical wisdom, judgement

Civic

Performance



Meta-Virtue of Practical Wisdom or *Phronesis*

- Over-arching ‘moderating’ virtue
- Learnt through experience – development of good habits
- Useful when virtues conflict
- Useful when the rules are not clear or the consequences are hard to calculate



Virtues can be...

Caught: the school community of both staff and students provide the example, culture, and inspirational influence in a positive ethos that motivates and promotes character development.

Taught: the school provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills and attributes that enable character development.

Sought: the school provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.



Resources

